

Our Hands-On Workshops

- Limited to a small number of participants and a high ratio of supervisory staff (1:5)
- Provide participants with sufficient opportunity to practice what they learn.

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AP WORKSHOPS

HANDS-ON SERIES

Applied Behaviour Analysis (ABA) For Professionals



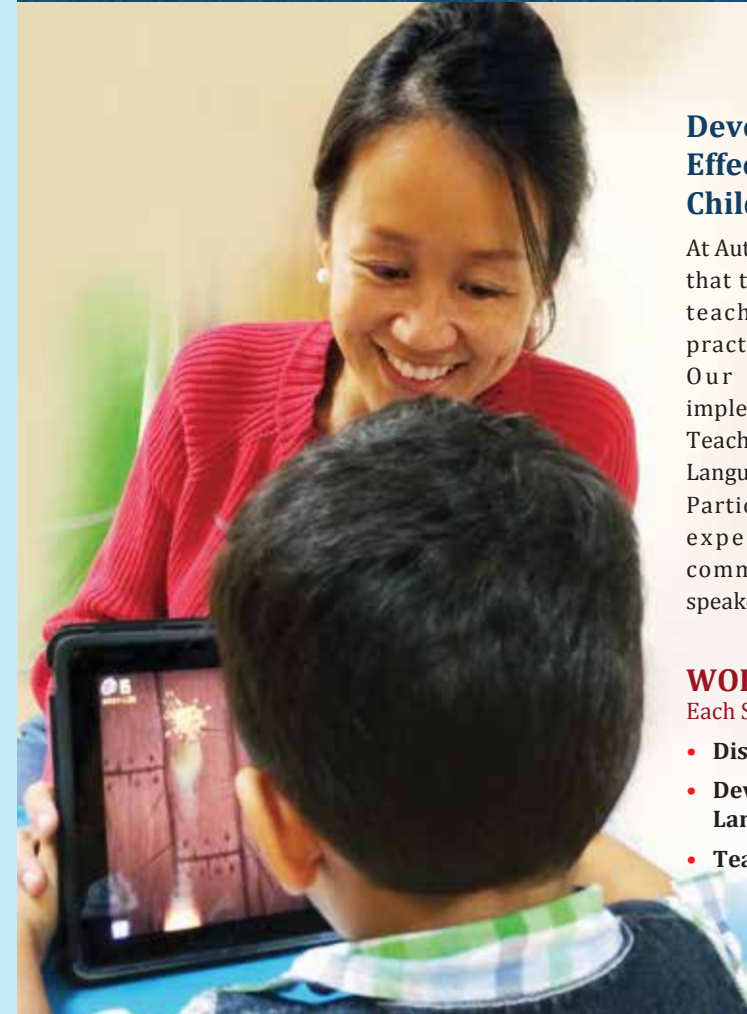
Developing Skills to Effectively Teach Children with ASD

At Autism Partnership, it is our belief that the best way to learn how to teach students with ASD is by practicing the skills discussed. Our workshops will cover implementation of Discrete Trial Teaching, Developing Spontaneous Language and Teaching Interactions. Participants will gain hands-on experience on how to teach communications to beginning speakers and non-verbal students.

WORKSHOP TOPICS

Each Session: 9.00am-4.00pm

- Discrete Trial Training (3 Days)
- Developing Spontaneous Language (1 Day)
- Teaching Interactions (2 Days)



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REGISTER NOW

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Effective Teaching: Discrete Trial Teaching

3-Day sessions

Discrete Trial Teaching is a specific instructional methodology used to maximize learning. It is a teaching process used to develop cognitive, communication, social and independent living skills. Participants learn the different components of Discrete Trial Teaching, how it can be used to teach functional skills and facilitate generalization of skills into the natural environment. This strategy can be used across all ages and populations.

Classroom size: 5 Persons per group with 1 trainer (Max 2 groups)

Participants will learn to

- Use different motivational systems
- Identify what kind of reinforcement to use and when to use reinforcement
- Develop social reinforcement
- Systematically use a variety of prompting strategies
- Fade assistance and prompts
- Conduct DTT in a flexible, natural style
- Understand a range of different autism-related curriculum

More experienced participants will learn to

- Build momentum and use it for children with limited reinforcers
- Use within-stimulus prompting to reduce teacher-directed prompt dependency
- Use expanded trials
- Teach multiple curriculum goals simultaneously
- Use differential reinforcement strategies
- Use concurrent reinforcement

“ Over 30 years of rigorous research and peer review of Applied Behavior Analysis’ effectiveness for individuals with autism demonstrate ABA has been objectively substantiated as effective based upon the scope and quality of science. ”

Maine Administrators of Services for Children with Disabilities (2000), Report of the MADSEC Autism Task Force, Revised Edition <http://www.madsec.org>

Developing Spontaneous Language

1-Day session

This topic addresses one of the most significant developmental areas in every child’s learning: Communicative Language. Participants will learn how to increase a child’s desire to communicate spontaneously, by establishing the power of communication.

Classroom size: 5 Persons per group with 1 trainer (Max 2 groups)

Participants will learn

- Differences between developmental and functional approaches
- Functions of speech and communication
- How to select the right communication targets
- How to use reinforcement correctly
- How to use time delay prompting strategies
- How to expand language
- How to get students to ask questions



Teaching Interactions: A Conversational Approach to Intervention

2-Day sessions

Teaching Interactions is a natural teaching strategy for people working with students that have well-developed conversational and cognitive skills. It has been recently shown in a research study to be far more effective than social stories in acquiring social skills. Teaching Interactions are commonly used to teach social skills, problem solving and stress management.

Participants will learn about specific techniques in implementing Teaching Interactions. This workshop will include informative sessions and opportunities to practice these skills with ongoing feedback.

Classroom size: 5 Persons per group with 1 Trainer (Max 2 groups)

Participants will learn

- The background of the approach
- The essential 6 components of the technique
- How to provide effective rationales for students
- Effective discrimination training
- How to model skills appropriately
- How to provide concise and effective feedback
- How to generalize skills learned in teaching sessions to the natural environment
- Strategic task analysis to break skills down into smaller components
- How to develop instructional content
- How to assess progress